

Educational Project: Elementary

Pierre Elliott Trudeau Elementary School

2015-2020



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APPENDICES

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MISSION Statement

MISSION STATEMENT

This learning and growth will be achieved by;

- creating a safe and respectful school environment
- working collaboratively with the parent community
- providing the opportunities necessary for students to reach their potential
- fulfilling the academic, social, physical and emotional needs of the students
- continued professional development

EDUCATIONAL PROJECT

VISION Statement

School vision

At Pierre Elliott Trudeau Elementary School we cultivate, in every student, a passion for learning. We believe that all students have the ability to achieve success at their highest level. This is accomplished by helping the students to acquire skills, knowledge and understanding, in an environment where physical, social and emotional wellness are nurtured.

The staff works collaboratively to support the children in achieving their full potential, through a challenging, stimulating and safe environment that is conducive to learning. We provide a diverse education and help students to develop essential skills to become independent, engaged lifelong learners and respectful global citizens.

EDUCATIONAL PROJECT

Characteristics of Our School

Pierre Elliott Trudeau Elementary School opened its doors in September 2001. The school is situated in the fast growing multicultural suburban community in Vaudreuil-Dorion situated between Lac St-Louis and Lac des Deux Montagnes. The community is made up, in large part, by young families. The population in the area has grown exponentially over the past several years.

Our staff is comprised of a dedicated team of professionals who work diligently to meet the needs of our diverse learners.

The staff welcome and encourage parent participation at PETES. Our belief is that collaboration between home and school is essential to student success. Our school is enriched through the many contributions that the volunteers make both in and outside of the classroom. The annual corn roast, the Holiday breakfast and Family Fun Day are just some of the many community based activities. Our school is adjacent to a municipal park space, which provides numerous opportunities for various activities throughout the year.

PETES daycare is a home away from home for many students. The majority of our students remain at school for lunch. A variety of programming is offered to the students registered in the daycare. Some examples include Ped day theme days, field trips, arts and crafts and a period where students can read or complete homework.

EDUCATIONAL PROJECT

Academic Program – Approaches to Learning

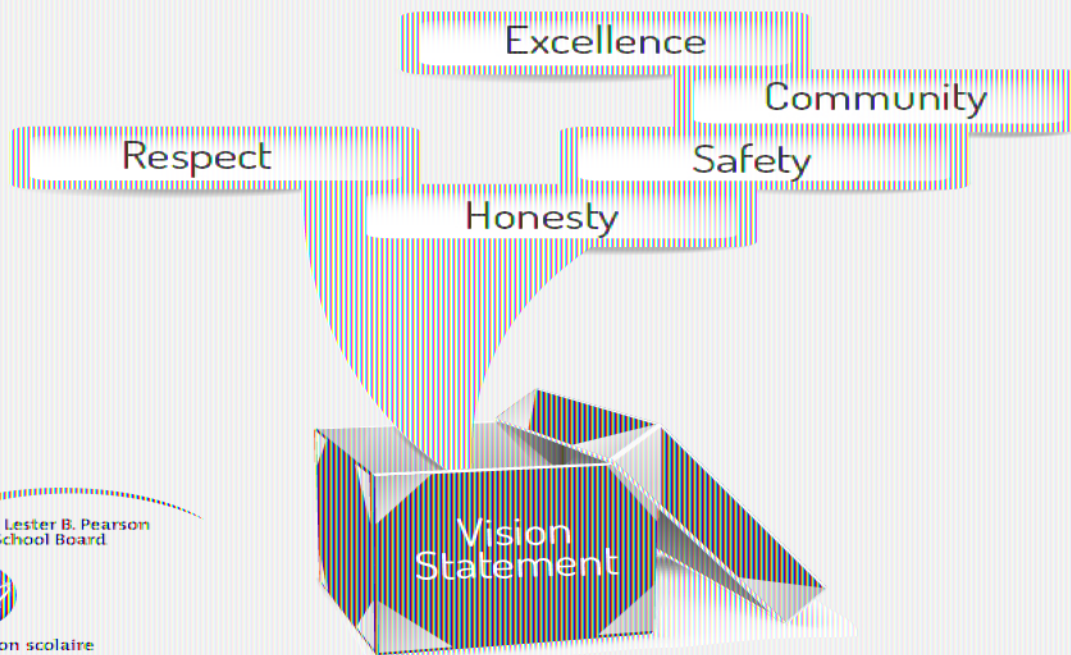
PETES is an early immersion elementary school. The Early Immersion Program offers French language instruction at 85% for Kindergarten and Cycle 1. English Language Arts are taught in Cycle 2&3. Mathematics are taught in English at the Cycle 2 & 3 levels as well. The students in Cycles 1-3 receive 120 minutes of Physical Education, 60 minutes of Music and 60 minutes in the Arts per week. Kindergarten students receive 60 minutes of Physical Education per week.

Engaging learners for life

Mission

The Lester B. Pearson School Board:

works with its community to provide a healthy, safe, respectful and inclusive learning environment in which there is flexibility for all;
prepares individuals to assume their roles as responsible, competent and successful citizens who are capable of working cooperatively;
measures its actions and decisions against the core values stated in the Lester B. Pearson School Board Vision Statement.



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LOCAL SUCCESS TARGETS AND OBJECTIVES: PETES School

Strategic Direction 1: Improving Achievement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<ul style="list-style-type: none"> Create learning targets (and progression/timeline) for each grade level 	<ul style="list-style-type: none"> Cycle meetings Professional development 	<ul style="list-style-type: none"> Common formative assessments Common rubrics 	<ul style="list-style-type: none"> Common grade level accurate assessments for core subjects
<ul style="list-style-type: none"> Increase student success in mental math 	<ul style="list-style-type: none"> Cycle 1: Match de Maths + Reflex for grade 2 Cycle 2: Reflex math and Daily math program, Cycle 3: Reflex math and daily math program Annual math PD 	<ul style="list-style-type: none"> Common formative assessments to see progression from term 1-3 	<ul style="list-style-type: none"> Regular practice of mental math skills

LOCAL SUCCESS TARGETS AND OBJECTIVES: PETES School

Strategic Direction 1: Improving Achievement (continued)

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<ul style="list-style-type: none"> • Increase student success in reading (fluency, accuracy, comprehension and decoding) 	<ul style="list-style-type: none"> • SLP going into classes • Early intervention • Teacher PD • Technology • Volunteer readers in cycle 1 • Participate in reading contests • Monthly reading celebration • Literacy celebrations 	<ul style="list-style-type: none"> • Diagnostic evaluations in cycle 1 • Benchmark and Gb + 	<ul style="list-style-type: none"> • Improve benchmark and Gb+ scores to have students reach suggested levels
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LOCAL SUCCESS TARGETS AND OBJECTIVES: PETES SCHOOL

Strategic Direction 2: Ensuring Wellness

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<ul style="list-style-type: none"> Encourage learners to adopt a healthy , mentally and physically active lifestyle 	<ul style="list-style-type: none"> School wide activity (x3) Nutrition month (whole school + snack) School wide physical activity UDL philosophy BOKS Soccer for girls on fridays Lunchtime activities Energy cubes Energy zones Cooperative zones School board tournaments 	<ul style="list-style-type: none"> Tell them from me survey Number of participants 	<ul style="list-style-type: none"> All students are involved in 1 activity minimum per term
<ul style="list-style-type: none"> To foster a safe and caring relationship within the school community and digital environment 	<ul style="list-style-type: none"> Breakfast club Encourage conflict resolution (4 steps) Peace Pals program Grade 6 and K buddies Small social groups Liberté de choisir TLC time for students P1 Nurse visits and puberty talks Social worker Digital workshops Parent workshops (with Students) Promote core values (RTI) Zones of regulation 	<ul style="list-style-type: none"> Tell them from me survey Number of participants 1 assembly per month focusing on core Values Cycle 1 + grade 3 survey 	<ul style="list-style-type: none"> Have more students feel safe and cared about at school

LOCAL SUCCESS TARGETS AND OBJECTIVES: PETES School

Strategic Direction 3: Strengthening Engagement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<ul style="list-style-type: none"> To increase exposure of our students to our community and the world 	<ul style="list-style-type: none"> Classroom connections (journal voyageur, pen pals, etc) Field trips Community service projects Community projects (Optimiste Club, Je Suis) Theatre events Cultural exhibitions Holiday Baskets 	<ul style="list-style-type: none"> Tell them from me Percentage of involvement in activities 	<ul style="list-style-type: none"> Increase student awareness of greater community
<ul style="list-style-type: none"> Maintain positive socio-emotional school environment 	<ul style="list-style-type: none"> Special Ed Tech (breakfast club, energy and cooperative zones) School-wide events (sports, exhibits, home and school events, assemblies and awards) Outings (field trips, sports tournaments) Community projects TLC room Social worker Foster regular communication between daycare staff and teaching staff Entrepreneurship projects 	<ul style="list-style-type: none"> Tell them from me Percentage of participation in activities 	<ul style="list-style-type: none"> Increase staff and student participation in activities

LOCAL SUCCESS TARGETS AND OBJECTIVES: PETES School

Strategic Direction 3: Strengthening Engagement (continued)

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<ul style="list-style-type: none"> Create a more positive social-emotional classroom environment 	<ul style="list-style-type: none"> classroom discussions (conseil de cooperation, spirit buddies, causerie) Feedback for students (formative assessment, self-evaluations) Recognition of academic achievement (privileges, class awards, assemblies) UDL philosophy Technology (grades 4,5,6; 1:1) Project based learning) Staff sharing best practices 	<ul style="list-style-type: none"> Tell them from me Cycle meeting feedback 	<ul style="list-style-type: none"> Increased sense of belonging and personal accountability for their learning