



Lester B. Pearson School Board
Commission scolaire Lester-B.-Pearson
1925 Brookdale Ave., Dorval, QC, Canada H9P 2Y7
514-422-3000 www.lbpsb.qc.ca

Pierre Elliott Trudeau Elementary School Educational Project Annual Report

*The Educational Project is a strategic tool through which an educational institution can define its policy orientations, priority actions and expected results and inform its community in this regard, with a view to ensuring educational success for all students regardless of age. The educational project reflects the characteristics and needs of the students who attend the educational institution, as well as the community's expectations with regard to education.**

The Lester B. Pearson School Board developed its current Commitment to Success Plan for the five year period from 2015-20. That initial plan was revised in the spring of 2018 so as to align with the Ministère de l'Éducation et de l'Enseignement supérieur's new strategic plan. At the same time, the implementation period for the plan was extended to 2022. The LBPSB's revised plan was approved by the Ministère de l'Éducation et de l'Enseignement supérieur in the fall of 2018. To be aligned with this plan, **Pierre Elliott Trudeau Elementary** revised our Educational Project which was adopted by the **Pierre Elliott Trudeau Elementary** Governing Board in **2018**. This revised plan has been in effect since that date. **The new Educational Project will be developed in the spring of 2024 and come into effect in July 2024.**

This document serves as the conclusive report for our educational project, summarizing achievements, challenges, and insights gained throughout its duration. As we close this chapter, we eagerly anticipate the upcoming project scheduled to commence in July 2024. This new endeavor will mark a significant evolution, featuring fresh orientations, refined objectives, and indicators. We are committed to responding to our students' needs and the ever changing educational and social landscape, fostering continuous improvement in education. The forthcoming project reflects our dedication to adaptability and innovation, ensuring that our initiatives align with evolving educational landscapes.

It is important to acknowledge that during covid, some objectives and indicators were modified to adapt to our realities. As this is the final report of the Educational Project, the report is focused on the original objectives and indicators of each local Educational Project.

Direction 1: Improving Achievement	Data or Anecdotal result
Objective 1: To increase student success in elementary school Cycle 3 Mathematics	96% (2% increase from prev. year) Success rates reflect final report card grades excluding MEES exams.
Objective 2: To increase student success in elementary school Cycle 3 English	98.9% (0.09% increase from prev. year) Success rates reflect final report card grades excluding MEES exams
Objective 3 To increase student success in elementary school Cycle 3 French	99% (1% increase from pre. year) Success rates reflect final report card grades excluding MEES exams

Comments: Overall, our data reflects a high level of success at PETES. Our 2022-23 Annual report reflects the success rates of our 2023 grads. The small percentage increases reflect differences in cohorts but show a strong consistency despite the abilities of cohorts.

Looking ahead, we want to continue to promote the French language in the school as well as increase literacy skills in all our students. We continue to promote the use of French in common spaces, assemblies, field trips, and day to day moments, with the intention of chipping away at the resistance to French and encourage daily conversational use.

Direction 2: Wellness	Data or Anecdotal result
Objective 1: Students with a positive sense of belonging. Students who feel accepted and valued by their peers and by others at their school. (Our School Survey)	68% (increase of 1% from prev. year) of students in this school had a high sense of belonging; the Canadian norm for these grades is 79%.
Objective 2: Students with moderate or high levels of anxiety. Students who have intense feelings of fear, intense anxiety, or worry about particular events or social situations. (Our School Survey)	34% (decrease of 1% from prev. year) of students in this school had moderate to high levels of anxiety; the Canadian norm for these grades is 22%.
Objective 3: Feel safe attending this school. Students who feel safe at school as well as going to and from school. (Our School Survey)	53% (decrease of 4% from pre. year) of students felt safe attending the school; the Canadian norm for these grades is 65%

Comments: It has been anticipated that our students will continue to report higher levels of anxiety. Though we can only speculate as to the origin of this data, whether related to the pandemic or other factors, we continue to take the necessary steps to reduce reported levels of anxiety at PETES. In June 2022, we purchased a site license for EveryDay Speech to begin to equip our students with the necessary tools to address Socio-Emotional needs. We continue to work with the program and approach it in the work our Spec. Ed Techs do in the classroom as whole instruction as well with individual students in groups to meet their needs. Our intention is to maintain the usage of EveryDay Speech for the long term and continue to explore its benefits.

The staff having through the pandemic, they are familiar with its stresses and degrees of associated trauma. On December 12, 2022, the staff participated in a TIPPS day, where they initiated a discussion on trauma, its lasting effects, and how to break its cycle. This year in April 2024, we participated in the continuation of the trauma presentation with Executive Functioning Skill Development and Strategies. We discussed different strategies for all staff to support our students' Executive Functioning Skills. We continue to work on meeting the needs of our students, and to focus on flexible pedagogical practices that allow us to reach and teach students.

Direction 3: Engagement	Data or Anecdotal result
Objective 1: Students who are interested and motivated. (Our School Survey)	77% (remained the same from prev. year) of students in this school were interested and motivated; the Canadian norm for these grades is 86%.
Objective 2: Students who try hard to succeed in their learning. (Our School Survey)	78% (decrease of 5% from prev. year) of students in this school tried hard to succeed; the Canadian norm for these grades is 92%.

Comments: The high level of success at PETES is not quite matched by reported levels of engagement from students. We continue to discuss ways to build positive relationships and a sense of belonging to help increase our students overall engagement. We are always looking at innovative practices to help meet the needs of all students and present them with challenges to make them want to be successful. It is to find the balance and strategies to meet every student's academic needs.

We are hoping that monthly assemblies presented by different grade levels will also develop more of a sense of engagement and belonging in the upcoming school year which is included in our new upcoming educational project as well as more school wide activities such as P.E.T.E.S. Spiritl Days on fridays.

It is similarly worth noting that, though hard to measure, our staff remain engaged with our students and that this approach continues to serve us well.

Global comments:

Recent annual reports present readers with a narrative dictated by the pandemic. We have moved away from this and with a return to more normal and many new and exciting initiatives. Our primary focuses for our upcoming Educational Project will determine future outcomes as we move forward as a school and community. At the time of writing this report, SEL (w. focus on anxiety and trauma) remains a standing item to address as well as engagement. We will also continue to explore flexible and new pedagogical approaches to teaching and learning. We look forward to what the future holds for all of our students.