

**PIERRE ELLIOTT TRUDEAU ELEMENTARY SCHOOL  
GOVERNING BOARD**

**MINUTES**

*Tuesday February 4th, 2025– 7:00pm*

**Attendees**

Adam Dixon	Governing Board Chair
Belinda Solomon	Parent Rep
Stacie Bouchard	Parent Rep
Lori Lavallee	Parent Rep
Amanda Wilkins	Parent Rep
Nancy Potvin	Principal
Elizabeth Luknar	SEEDS Rep
Susan Scallan	Support Staff Rep
Jennifer Vani	Teacher Rep
Jessika Joy Ouellette	Teacher Rep
Chanelle Ryan	Teacher Rep
Anja Lettner	Teacher Rep
Eric Martin	Community Rep
Angela Berryman	Commissioner Ward 12

1. Quorum met at 7:07pm
2. Land Acknowledgement
3. Update of secretary rotation / Resignation of GB Member  
**Motion to approve the updated secretary rotation by Stacie Bouchard**  
**Seconded by Lori Lavallee**  
**Motion approved**
4. Stepping down of GB Chair / Election of new GB Chair  
**Motion to elect Adam Dixon as new GB Chair, by Belinda Solomon**  
**Seconded by Elizabeth Luknar**  
**Motion approved**
5. Approval of agenda  
**Motion to approve Agenda by Elizabeth Luknar**  
**Seconded by Elizabeth Luknar**  
**Motion approved**

6. Approval of minutes from December 3rd, 2024.  
**Motion to approve by Anja Lettner**  
**Seconded by Belinda Solomon**  
**Motion approved**
7. Approval of minutes from December 9th, 2024.  
**Motion to approve by Belinda Solomon**  
**Seconded by Lori Lavallee**  
**Motion approved**
8. Approval of minutes from January 22nd, 2025.  
**Motion to approve by Jennifer Vani**  
**Seconded by Stacie Bouchard**  
**Motion approved**
9. Introduction of Commissioner Angela Berryman
10. Public Question Period
11. Business Arising from minutes of previous meetings
  - none
12. New Business
  - Activity Grid – Lines 63, 66, 73, 95, and 101-109  
*(May GB Meeting will be moved to May 13<sup>th</sup> to accommodate choir concert)*  
**Motion to approve by Lori Lavallee**  
**Seconded by Anja Lettner**  
**Motion approved**
  - Francisation  
**Motion to approve by Elizabeth Luknar**  
**Seconded by Jessika Oullette**  
**Motion approved**
  - Our School Survey
13. Educational Project Annual Report  
**Motion to adopt by Elizabeth Luknar**  
**Seconded by Belinda Solomon**  
**Motion adopted**
14. LBPSB Consultation: School Board Budget
15. LBPSB Consultation: Principal Selection Criteria
16. Reports

- Principal – See addendum
- Daycare – See addendum
- Commissioner – See addendum
- PC & SNAC – N/A
- H&S – N/A
- Community Rep – See addendum

17. Correspondence & Varia

18. Public question period

19. Adjournment at 8:33pm

**Motion to approve by Belinda Solomon**

**Seconded by Anja Lettner**

**Motion approved**

Minutes submitted by Stacie Bouchard

Approved:  Principal

Approved:  Governing Board Chair



#	ACTIVITY	DESTINATION	GRADE LEVEL	# of KIDS	DATE	PRICE	ADULT IN CHARGE	RATIO	TRANSPORTATION	DEPARTURE/ARRIVAL/ACTIVITY TIME	STAFF COUNCIL	GB
1	Pomier	Vaudreuil	K	65	2 Octobre (September 25th)	0\$	S. Glonnet	1:19	N/A	9:00-3:35 pm	April 30th 2024	June 4th/Oct. 1st
2	citrouille buddies cueillette	School	K	65	Oct. 23rd	0\$	S. Glonnet	1:19	N/A	9:00-3:35 pm	April 30th 2024	June 4th
3	Visite Ecomusee a l'ecole	School	K	65	Nov. 20th	16\$ (14\$)	S. Glonnet	1:19	N/A	9:15-12:15 am	April 30th 2024	June 4th
4	Lettre Pere Noel	Mailbox Bourget	K, 5-6	65	Nov. 26th	0\$	S. Glonnet	1:19	Walking	9:15-3:00 pm	April 30th 2024	June 4th
5	Concert des fetes	School	K	65	Dec. 13th	0\$	S. Glonnet	1:19	N/A	9:00-3:35 pm	April 30th 2024	June 4th
6	Traineau Pere Noel et visite Pere Noel	streets around the school	K	65	Dec. 18th	0\$	S. Glonnet	1:19	horse-drawn sleigh	9:15-11:50 am	April 30th 2024	June 4th
7	Musee des enfants	Laval	K	65	Jan. 17th	38\$	S. Glonnet	1:4	Bus	10:00-3:00 pm	April 30th 2024	June 4th
8	Patinage Arena	Vaudreuil Arena	K5	38	Jan. 29th, Feb. 5th, 12th, 19th	65\$	S. Glonnet	1:4	Bus	10:15-11:35 am	April 30th 2024	June 4th
9	Nutrition month food activities	School	K	65	March	0\$	S. Glonnet	1:19	N/A	9:00-3:35 pm	April 30th 2024	June 4th
10	Visite de l'Ecomusee	Ste-Anne-De-Belleue	K	65	April 11th	25\$	S. Glonnet	1:4	Bus	10:15-13:40 pm	April 30th 2024	June 4th
11	Fetes des meres	School	K	65	May	0\$	S. Glonnet	1:19	N/A	9:00-3:35 pm	April 30th 2024	June 4th
12	Visiter aux parc	Public Parc	K	65	May & June	0\$	S. Glonnet	1:19	Walking	9:00-3:35 pm	April 30th 2024	June 4th
13	LEARN Quebec STEAM	School	K	65	May 30th	0\$	S. Glonnet	1:19	N/A	9:00-3:35 pm	April 30th 2024	June 4th
14	Concert fin d'annee	School	K5	38	June 13th	0\$	S. Glonnet	1:19	N/A	9:00-3:35 pm	April 30th 2024	June 4th
15	Jeux d'eau	School Parc	K	65	June 17th	0\$	S. Glonnet	1:19	Walking	9:00-3:35 pm	April 30th 2024	June 4th
16	Ultimate Frisbee	Edgewater	6	25	Sept. 24th (Rain: Sept. 25th)	Sports varies	Meghan Macro	1:10	Bus & Drop Off	TBC depending on the schedule of the games	May 29th 2024	June 4th
17	Handball	Edgewater	5	25	Oct. 9th (Rain: Oct. 10th)	Sports varies	Meghan Macro	1:10	Bus & Drop Off	TBC depending on the schedule of the games	May 29th 2024	June 4th
18	Cross Country Run	Morgan Arboretum	4, 5 & 6	75	Oct. 22nd & 23rd (Rain: Oct. 24th & 25th)	Sports varies	Meghan Macro	1:10	Bus & Drop Off	TBC depending on the schedule of the games	May 29th 2024	June 4th
19	Volleyball	John Abbott	6	25	Jan. 7th, 8th, 9th	Sports varies	Meghan Macro	1:10	Bus & Drop Off	TBC depending on the schedule of the games	May 29th 2024	June 4th
20	Cross Country ski	Les Cadres	Cycle 2 & 3	48	Feb. 12th-13th	Sports varies	Meghan Macro	1:10	Bus & Drop Off	TBC depending on the schedule of the games	May 29th 2024	June 4th
21	Tchouball	Bale D'Urfe Soccer Dome or Saint-Lazare Sports Complex	5 & 6	25	March 24th	Sports varies	Meghan Macro	1:10	Bus & Drop Off	TBC depending on the schedule of the games	May 29th 2024	June 4th
22	LEPS® Hit The Stage Drive Off	PCIS	5 & 6	25	April 30th or May 1st	Sports varies	Meghan Macro	1:10	Parent Drive	TBC depending on the schedule of the games	May 29th 2024	June 4th
23	Peter Gilson Junior Cross Country Run	Dorset	K, 1, 2 & 3	115	May 6th or 7th (Rain: 8 & 9th)	Sports varies	Meghan Macro	1:10	Bus & Drop Off	TBC depending on the schedule of the games	May 29th 2024	June 4th
24	Track & Field	PCIS	4, 5 & 6	90	May 27th or 28th (Rain: 29-30th)	Sports varies	Meghan Macro	1:10	Bus & Drop Off	TBC depending on the schedule of the games	May 29th 2024	June 4th
25	Neighbourhood 3km Walk	Vaudreuil	all	311	2024-2025	0\$	All Teachers	1:25	Walk	9:00 am - 3:35 pm	May 29th 2024	June 4th
26	Fall Grade 6 Camp	Camp Bruchesi	6	45	October 3rd-4th	210\$	Anne Eliyson	1:9	Bus	2 days 1 night	May 29th 2024	June 4th
27	Terry Fox	Vaudreuil	all	325	October 16th (17th rain)	0\$	Meaghan Macro	1:25	Walk/Run	9:00-3:35 pm	May 29th 2024	June 4th
28	Sieur de l'ile	Phoourt Sleur de l'ile trails	5 & 6	25	February 2025	26\$	Meaghan Macro	1:10	Bus	9:00 - 1:00 pm	May 29th 2024	June 4th
29	SEED: Polynesian Party!	School	all	60	September 27th 2024	41\$	Elizabeth Lukkar	1:20	N/A	7:00-5:00 pm	-----	June 4th
30	SEED: Mad Science	School	all	60	November 15th 2024	41\$	Elizabeth Lukkar	1:20	N/A	7:00-5:00 pm	-----	June 4th
31	SEED: Pi Party!	School	all	60	January 6th 2025	26\$	Elizabeth Lukkar	1:20	N/A	7:00-5:00 pm	-----	June 4th
32	SEED: Reptizoo	School	all	60	January 24th 2025	30\$	Elizabeth Lukkar	1:20	N/A	7:00-5:00 pm	-----	June 4th
33	SEED: Wild Wild West!	School	all	60	May 16th 2025	26\$	Elizabeth Lukkar	1:20	N/A	6:15-9:00 pm	-----	June 6th
34	Com Ball	School	all	N/A	September 13th 2024 (rain: 20th)	1\$	Christine Guggenberger	N/A	N/A	N/A	-----	June 6th
35	School Kits	School	all	325	June 9th-July 21st	85-165\$ varies based on grade level	Christine Guggenberger	N/A	N/A	N/A	Sept. 9th	June 6th
36	Shakespeare A Midsummer Nights Dream	School	3-6	171	December 5th	10\$	Cathy Diemahave	1:20	N/A	9:15-11:15 am	Sept. 9th	-----
37	Terry Fox shirt	School	all	325	October 2024	20-25\$	Meaghan Macro	N/A	N/A	-----	Sept. 9th	-----
38	SEED: ZigzagZoo	Vaudreuil	K4-6	50	November 22nd 2024	40\$	Elizabeth Lukkar	1:10	Bus	9:30-14:30 pm	-----	-----
39	Home & School: Pkiz, Subway & TCBY	School	all	325	September to June (calendar)	varies	Christine Guggenberger	N/A	N/A	N/A	-----	-----
40	Home & School: PTES Apparel	School	all	325	September 30th-October 11th	See price flyer	Christine Guggenberger	N/A	N/A	N/A	-----	-----
41	Parent T-shirt Home & School	School	all	325	September 13th (ongoing)	10\$	Christine Guggenberger	N/A/	N/A	N/A	-----	December 10th
42	Black theatre Workshop: Taking Care of Maman	School	3-6	174	October 28th	400\$ [School]	Mark Smith	N/A	N/A	9:10 am-11:00am	September 23rd	October 1st
43	EarthRangers Workshop	School	K-2	141	November 1st	Free	Nancy Pablin	N/A	N/A	14:00-14:45 pm	September 23rd	October 1st
44	Aerospace Brian Ewenson	School	K-cycle 1	141	October 3th	250\$ [School]	Nancy Pablin	N/A	N/A	9:00-11:00 am	September 23rd	October 1st
45	Archeophone	School	cycle 2	84	October 24th	5,75\$	Nancy Reiser	N/A	N/A	9:00-3:35 pm	September 23rd	October 1st
46	Reaching for The Stars Podcasts	School	Cycle 2-3	25	October 7th	N/A	Cathy Diemahave	N/A	N/A	9:00-3:35 pm	September 23rd	October 1st

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47	Musee Regional de Vaudeville-Soulanges	Vaudreuil-Dorion	1-2	80	Nov. 6th, Nov. 8th & Dec. 3rd	0\$ (FS)	Kristina Vians	1:8	Walking	9:00-3:30 pm	September 23rd	October 1st
48	Grad Huddle	School	6	40	November 2024	27\$ (33\$)	Nancy Potvin (Grad)	N/A	N/A	-----	September 23rd	October 1st
49	Remembrance Day Pipe & Veteran	School	all	315	November 6th (7th or 12th)	250\$ (School)	Nancy Potvin	N/A	N/A	9:00-3:35 pm	September 23rd	October 1st
50	Santa Click & Go	Alden's garage	all	N/A	December 1st-8th (7 & 15th)	15\$ session	Ashley Murdoch	N/A	N/A	10:00-2:00 pm	-----	October 1st
51	Santa Click & Go	PETES Holiday Fair	all	N/A	December 10th	15\$ session	Ashley Murdoch	N/A	N/A	6:00-8:30 pm	-----	October 1st
52	Grad Hot Dog Fundraisers	School	all	315	Nov. 1st, Feb. 3rd & April 7th	3.50-5.00\$	Ashley Murdoch	N/A	N/A	11:00-1:30 pm	-----	October 1st
53	Bottle Drive for Grad Fundraiser	School	all	315	Ongoin Oct. 16th to June bi-weekly	N/A	Ashley Murdoch	N/A	N/A	3:45-6:00 pm	-----	October 1st
54	Grade 6 haunted House Set-up-Team building	2306 des Siffleurs	6	40	October 19th	N/A	Ashley Murdoch	N/A	N/A	9:00-2:00 pm	-----	October 1st
55	Haunted House School Visit	2306 des Siffleurs	all	315	October 29th	Can food donation	Nancy Potvin	1:20	walk	9:00-3:35 pm	September 23rd	October 1st
56	Grad Car Wash	School	6	40	May 31st or June 1st	10\$ a car	Ashley Murdoch	1:8	N/A	10:00-2:00 pm	-----	October 1st
57	San Ojebe: Truth & Reconciliation	School	all	315	October 22nd	School	Mark Smith/Nancy Potvin	N/A	N/A	11:20-12:20 pm or 2:35-3:35 pm	September 23rd	October 1st
58	Halloween Movie/Party Night	School	all	N/A	October 25th	Combo 5\$ & Items 1\$	Christine Guggenberger	N/A	N/A	6:00-8:30 pm	-----	October 1st
59	Grade 6 Movie Night Bake Sale	School	all	N/A	October 25th	1\$ item	Ashley Murdoch	N/A	N/A	6:00-8:30 pm	-----	October 1st
60	Fund script	N/A	N/A	N/A	All Year	10\$ & up	Christine Guggenberger	N/A	N/A	N/A	-----	October 1st
61	Holiday Breakfast	School	all	315	December 11th	N/A	Christine Guggenberger	1:20	N/A	9:00-12:15 pm	-----	October 1st
62	Holiday Shopping Event	School	N/A	N/A	December 10th	25\$ table	Christine Guggenberger	N/A	N/A	6:00-8:30 pm	-----	October 1st / December 10th / February 4th
63	Glow Party	School	all	N/A	February 21st (March 14th)	1\$ item 5\$ Combo (snacks, drink, surprise)	Christine Guggenberger	N/A	N/A	6:00-7:30 pm	-----	October 1st
64	Big Box Cards	School	all	315	November 11-22nd	35\$ (35 cards)	Christine Guggenberger	N/A	N/A	N/A	-----	October 1st
65	Winter Carnival Week	School	all	315	February 24th-28th	N/A	Meaghan Macro	1:20	N/A	9:00-3:35 pm	September 23rd	October 1st
66	Scholastic Book Fair	School	all	315	February 19-20th (12th & 13th)	Varies	Christine Guggenberger	N/A	N/A	6:00-8:00 pm	September 23rd	October 1st / February 4th
67	Summer Carnival	School	all	315	June 10th-2025 (Rain: June 12th)	N/A	Meaghan Macro	1:20	N/A	1:15-3:35 pm	September 23rd	October 1st
68	Power Hour	School	all	315	June 11th 2025 (Rain: June 16th)	N/A	Meaghan Macro	1:20	N/A	10:00-11:00	September 23rd	October 1st
69	Halloween Parade	School	all	315	October 31st	N/A	Meaghan Macro	1:20	N/A	9:00-3:35 pm	September 23rd	October 1st
70	Italian Extra-curricular Classes	School	all	15	Tuesdays October-December	92\$	Nancy Potvin & Elizabeth	1:15	N/A	3:35-4:45 pm	-----	October 1st
71	Frezzie Fridays Fundraiser	School	all	315	May 15, 23, 30 & June 6th	6\$	Ashley Murdoch	N/A	N/A	12:15-1:35 pm	-----	November 5th
72	Tubing- Les Sommetts Saint-Sauveur	Mont-Avila	all	315	January 31st	20-30\$ (4\$-55\$)	Meaghan Macro	1:8	Bus	8:15-1:45 pm	September 23rd	November 5th / December 9th
73	Westwood Articulation Concert	School	all	315	January 26th (March 26th)	0\$	Stephanie Di Paolo	N/A	N/A	10:00-11:00 am	October 29th	November 5th / February 4th
74	Notre Dame de Fatima Team Building	Illa-Perrot	3 & 4	84	February 26th	35\$	Holly Cesari	1:11	Bus	9:00-2:30 pm	October 29th	November 5th
75	SQ Mission Secur-T	School	6	40	December 10th & 12th	0\$	Nancy Potvin	1:20	N/A	9:00-3:35 pm	October 29th	November 5th
76	Pasta Dinner & Auction Fundraiser	Opicentre St-Jean-Baptiste	6	N/A	March 22nd 2025	25\$, 1\$ soda can + auction	Ashley Murdoch	N/A	N/A	4:00-10:00 pm	-----	November 5th
77	Grade 4 vaccinations	School	4	39	January 22nd 2025	N/A	Nancy Potvin	N/A	N/A	9:00-3:35 pm	October 29th	November 5th
78	Grad Photos	School	6	40	March 25th 2025	Parent orders	Grad Committee/ Nancy Potvin	N/A	N/A	9:00-12:15 pm	October 29th	November 5th
79	Crochet Club @ Lunch	School	4/5	20	Thursday/Friday @ lunch	0\$	Anja Lettner-Fort	1:20	N/A	12:20-13:15 pm	October 29th	November 5th
80	Reaching for The Stars: Podcast with Frank	School	cycle 2/3 RRTS	25	November 18th	N/A	Cathy Olenahave	1:25	N/A	11:20-12:20 pm	October 29th	November 5th
81	Charlie Chocolate Factory	JRHS	5	47	December 9th	15\$	Genevieve Langerin	1:10	Bus	9:00-12:20 pm	November 5th	November 5th
82	Camp Reps Grade 6	Chertsey, Quebec	6	40	June 17 & 18th	242\$	Anne Ellyson	1:9	Coach Bus	2 days & 1 night	October 29th	November 5th
83	PEF Fundraiser	School	all	315	November 20th	Loonies or Tonies	Nancy Potvin	N/A	N/A	N/A	October 29th	November 5th
84	Musical! Disneypalooza	School	5-6	30-40	May 15th 2024 (Dec. 4th-May 15th practices)	0\$ (donations)	Fiona March & Meaghan Macro	1:20	N/A	Lunch & After school	November 5th	November 5th
85	Create Dance Team T-shirts	School	5-6	30	May 1st or 2nd	15\$	Meaghan Macro	N/A	N/A	N/A	November 5th	November 5th
86	Holiday Baskets	School	all	315	December 2024	0\$	Elizabeth Luknar	N/A	N/A	9:00-3:35 pm	November 26th	December 3rd
87	Edu-Action Extra-Curricular Activities	School	all	315	January-June 2025	varied amounts	Elizabeth & Nancy	1:20	Parent Pick-up	3:35-4:35 pm	November 26th	December 10th
88	S.E.E.D. Ped. Day/Funtopolis	Laval	all	60	February 7th	56\$	Elizabeth Luknar	1:10	Bus	7:00-6:00 pm	November 26th	December 10th
89	Dianea Carroll Phillips-Black History Month	School	all	315	February 18th	250.00\$	Nancy Potvin	N/A	N/A	9:00-3:35 pm	November 26th	December 10th
90	Bake Sale & Gift wrapping Holiday Fair	School	6	40	December 10th	1\$ item/per gift	Ashley Murdoch	N/A	N/A	6:00-8:30pm	November 26th	December 10th

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91	Grade 2 Dental Sealants	School	2	34	February 10th, March 17th & 18th	0\$	Nancy Potvin	N/A	N/A	9:00-3:35 pm	November 26th	December 10th
92	Macdonald High School Visits--WOTP Projects	School	all	315	No specific dates--do small workshops with SEL students (Feb. 5th, March 12th, April 16th & May 7th)	0\$	Nancy Potvin	1:4	N/A	9:00-3:35 pm	November 26th	December 10th
93	Holiday Week	School	all	315	December 16-20th	N/A	Meaghan Macro	1:20	N/A	9:00-3:35 pm	November 26th	December 10th
94	Vernissage	School	all	315	May 30th	0\$	Cathy Dilmahave	N/A	N/A	5:30-7:00 pm	November 26th	December 10th
95	Choir Concert	School	50	50	May 6th (6th)	15\$	Stephanie Di Paolo	1:20	N/A	5:30-7:15 pm	November 26th	December 10th/February 4th
96	Spring Concert	School	all	315	May 22nd (23rd)	0\$	Stephanie Di Paolo	1:24	N/A	6:30-8:30 pm	November 26th	December 10th
97	Basketball Tournament	St-Patrick Elementary	5-6	30	February 17th	0\$	Meaghan Macro	1:12	N/A	9:00-1:00 pm	December 3rd	December 10th
98	Bottle Drive for Grad Fundraiser	Vaudreuil-Dorion	6	40	January 3rd	0\$	Ashley Murdoch	1:3	car	11:00-1:00 pm	-----	December 10th
99	S.E.E.D. Ped. Day: Nidotruche	Nid'Ortruche	all	60	June 2nd	58.00\$	Elizabeth Luknar	1:10	Bus	7:00-6:00 pm	-----	December 10th
100	S.E.E.D. Ped. Day: Sport Life	School	all	60	February 17th	36.25\$	Elizabeth Luknar	1:20	N/A	9:00-3:00 pm	-----	January 22nd
101	The Power of Mythology	School	6	40	April 3rd	0\$ (15\$)	Jennifer Vart	1:20	N/A	9:00-3:35 pm	January 28th	February 4th
102	Grade 6 Fundraiser: Bagging @ Super C	School	5	46	April 23rd	0\$ (15\$)	Fiona March & Holly Cesar	1:20	N/A	9:00-3:35 pm	January 28th	February 4th
103	Grade 6 Fundraiser: Bagging @ Super C	Super C Vaudreuil	6	18	March 1st & 2nd 2025	0\$	Ashley Murdoch	1:3	Parent Drop Off	9:00-5:00 pm	-----	February 4th
104	Grade 6 Grad: Birchhouse Restaurant Food Truck	School	6	40	June 13th	2500\$ covered by a parent	Ashley Murdoch	1:3	N/A	6:00-10:00 pm	-----	February 4th
105	Door to Door Bottle Drive Fundraiser	Around their homes	6	40	February 10th	0\$	Ashley Murdoch	1:1 parent	N/A	4:40-7:00 pm	-----	February 4th
106	Spring Merch Campaign	School	all	all	March 11th	same prices as fall	Christine Guggenberger	N/A	N/A	N/A	-----	February 4th
107	Staff Appreciation Week	School	all	315		5\$ discount member donations, baked goods teacher items	Christine Guggenberger	N/A	N/A	N/A	-----	February 4th
108	School Photos SF 2025-2026	School	all	315	September 16th 2025	N/A	Nancy Potvin	N/A	N/A	9:00-3:35 pm	January 28th	February 4th
109	Droulers' Archaeological Site	Sainte-Anne	3	41	May 14th	0\$ (25\$)	Nancy Reiser	1:14	Bus	9:15-3:15 pm	February 4th	February 4th







# Report on Student Outcomes and School Climate

## OurSCHOOL Elementary School Survey (10378)

### OurSCHOOL PETES Highlights

Your version of the **OurSCHOOL** student survey measures 10 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 119 students in this school that participated in the survey between November 25, 2024 and December 2, 2024. The number of students by grade level is:

grade 4: 36  
grade 5: 43  
grade 6: 40

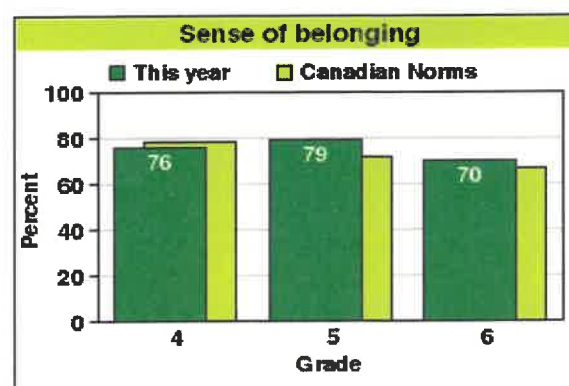
The bar charts show the results by grade for grades with at least 5 students. These are compared with Canadian norms, which are based on last year's results for all students using the OurSCHOOL survey at the grade levels found in this school. For details on the survey see [www.thelearningbar.com](http://www.thelearningbar.com).

## Social-Emotional Outcomes

### Sense of belonging

Students who feel accepted and valued by their peers and by others at their school.

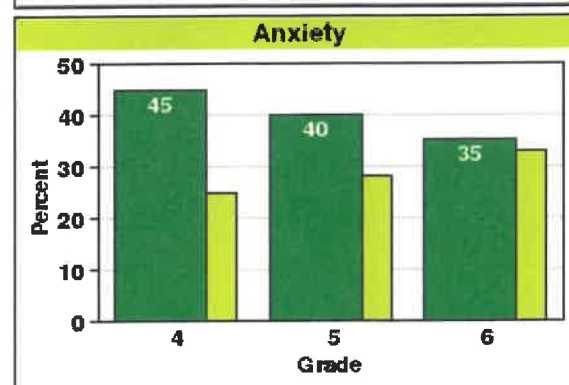
- 75% of students in this school had a high sense of belonging; the Canadian norm for these grades is 72%.
- 73% of the girls and 83% of the boys in this school had a high sense of belonging. The Canadian norm for girls is 70% and for boys is 75%.



### Anxiety

Students who have intense feelings of fear, intense anxiety, or worry about particular events or social situations.

- 40% of students in this school had moderate to high levels of anxiety; the Canadian norm for these grades is 29%.
- 49% of the girls and 31% of the boys in this school had moderate to high levels of anxiety. The Canadian norm for girls is 36% and for boys is 21%.





# Report on Student Outcomes and School Climate

## OurSCHOOL Elementary School Survey (10378)

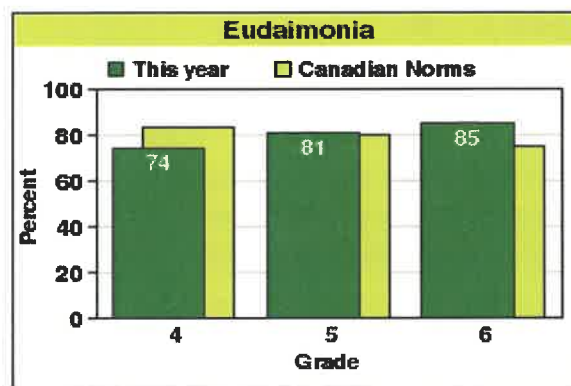
### PETES Highlights

## Social-Emotional Outcomes

### Eudaimonia

Students with positive eudaimonia pursue personally expressive goals and have a sense of purpose in their life.

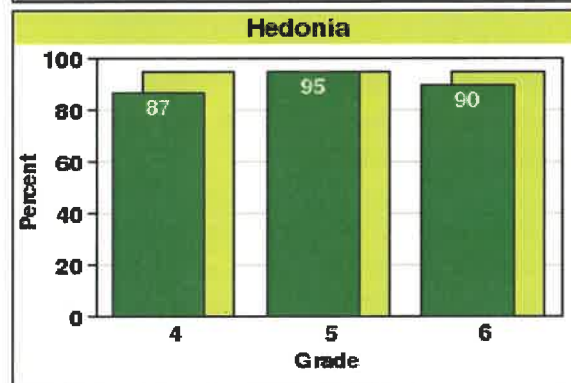
- 80% of students in this school had positive eudaimonia; the Canadian norm for these grades is 80%.
- 82% of the girls and 81% of the boys in this school had positive eudaimonia. The Canadian norm for girls is 82% and for boys is 78%.



### Hedonia

Students with positive hedonia pursue activities that are fun and interesting to them.

- 91% of students in this school had positive hedonia; the Canadian norm for these grades is 95%.
- 93% of the girls and 93% of the boys in this school had positive hedonia. The Canadian norm for girls is 95% and for boys is 95%.





## Report on Student Outcomes and School Climate OurSCHOOL Elementary School Survey (10378)

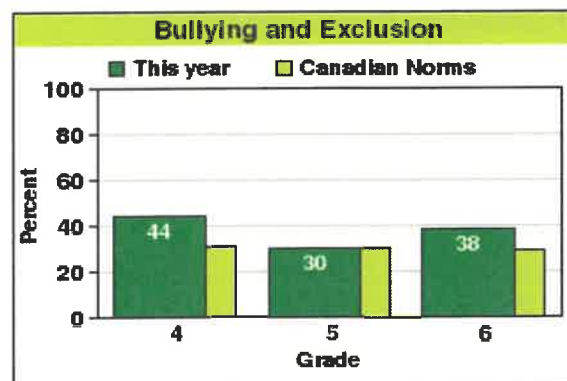
### OurSCHOOL PETES Highlights

## DRIVERS of Student Outcomes

### Bullying and Exclusion

Students who are subjected to physical, social, or verbal bullying, or are bullied over the internet.

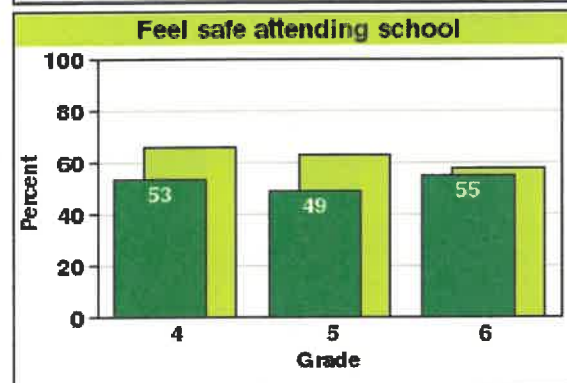
- 37% of students in this school were victims of moderate to severe bullying in the previous month; the Canadian norm for these grades is 30%.
- 41% of the girls and 36% of the boys in this school were victims of moderate to severe bullying in the previous month. The Canadian norm for girls is 27% and for boys is 33%.



### Feel safe attending school

Students who feel safe at school as well as going to and from school.

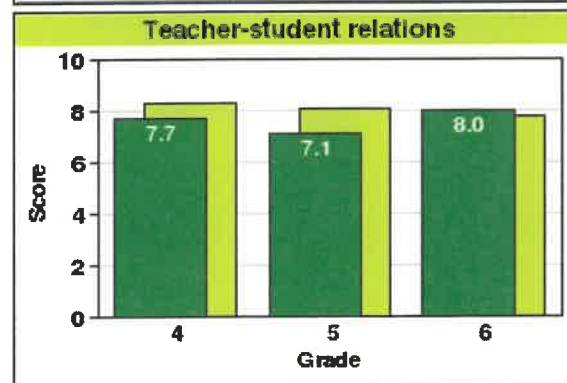
- 52% of students felt safe attending the school; the Canadian norm for these grades is 62%.
- 58% of the girls and 50% of the boys felt safe attending the school. The Canadian norm for girls is 63% and for boys is 62%.



### Teacher-student relations

Students who feel teachers are responsive to their needs, and encourage independence with a democratic approach.

- In this school, positive teacher-student relations were rated 7.6 out of 10; the Canadian norm for these grades is 8.1.
- In this school, positive teacher-student relations were rated 7.5 out of 10 by girls and 7.7 out of 10 by boys. The Canadian norm for girls is 8.2 and for boys is 8.





# Report on Student Outcomes and School Climate

## OurSCHOOL Elementary School Survey (10378)

### PETES Highlights

## DRIVERS of Student Outcomes

### Positive learning climate

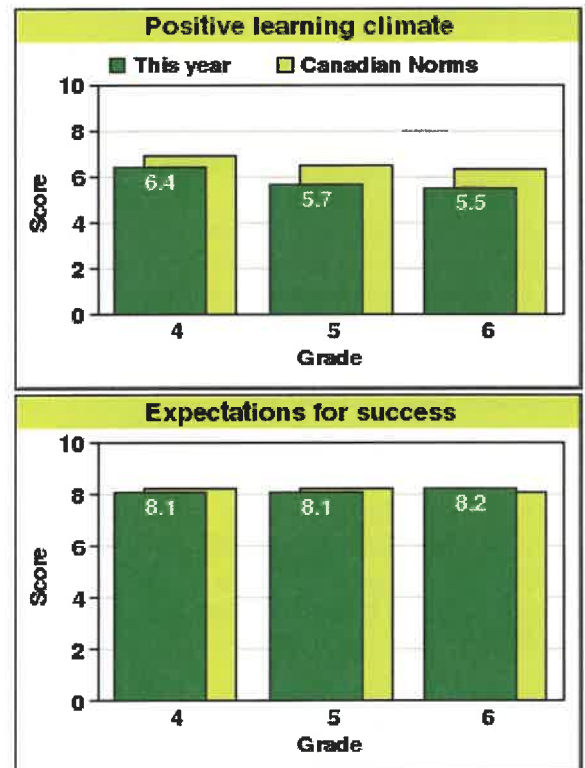
There are clear rules and expectations for classroom behaviour. Students understand these and teachers maintain high expectations that they be followed.

- In this school, students rated disciplinary climate of the classroom 5.8 out of 10; the Canadian norm for these grades is 6.6.
- In this school, disciplinary climate of the classroom was rated 5.5 out of 10 by girls and 6.2 out of 10 by boys. The Canadian norm for girls is 6.5 and for boys is 6.6.

### Expectations for success

The school staff emphasizes academic skills and hold high expectations for all students to succeed.

- In this school, students rated teachers' expectations for academic success 8.1 out of 10; the Canadian norm for these grades is 8.2.
- In this school, teachers' expectations for academic success were rated 7.9 out of 10 by girls and 8.4 out of 10 by boys. The Canadian norm for girls is 8.2 and for boys is 8.2.





# Report on Student Outcomes and School Climate

## OurSCHOOL Elementary School Survey (10378)

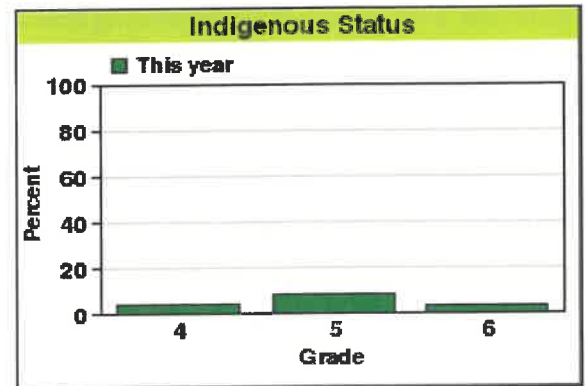
### PETES Highlights

## Demographic Factor Drill-Downs

### Indigenous Status

Students who identified as Indigenous, that is, First Nations, Métis, or Inuk.

- 5% of students in this school identified as Indigenous.
- 9% of the girls and - % of the boys in this school identified as Indigenous.



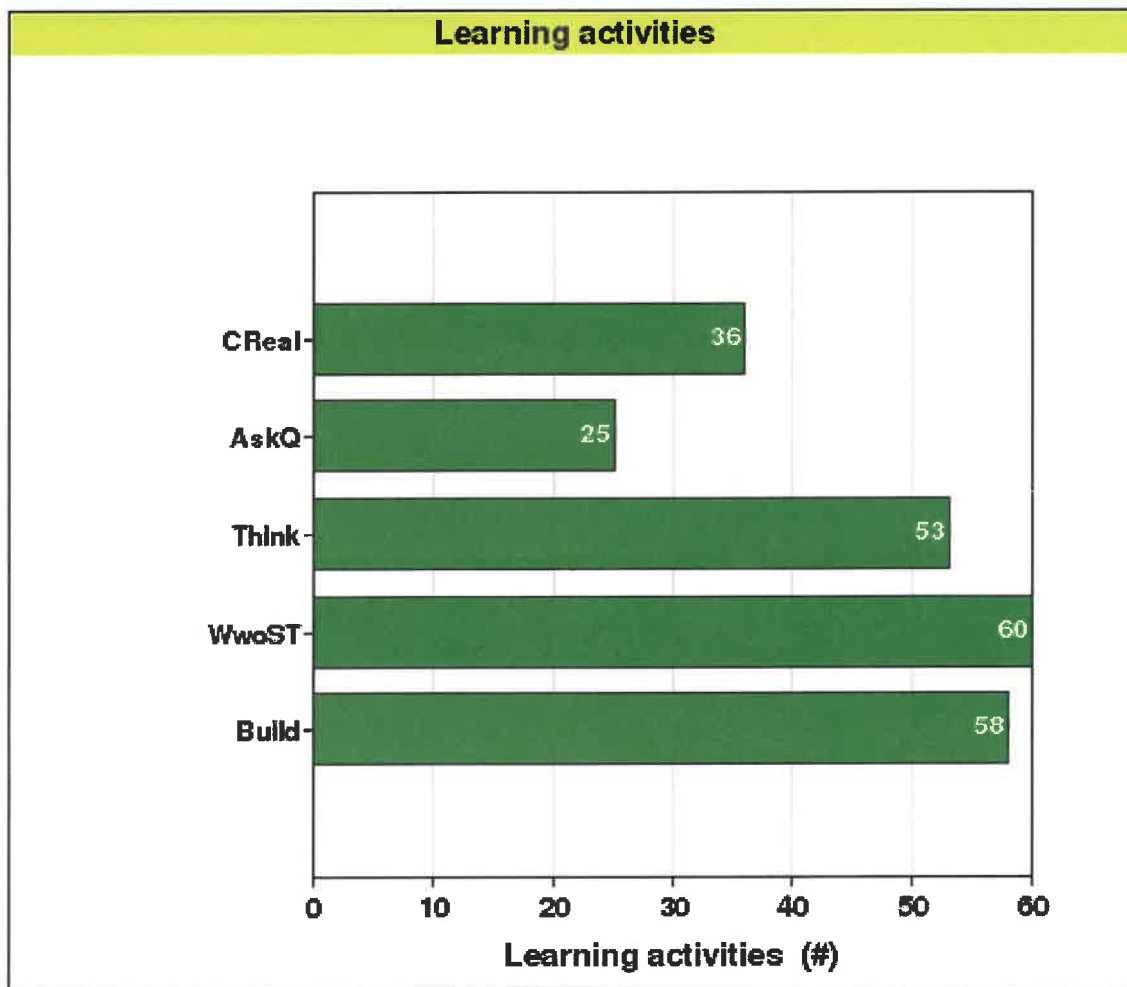


**Report on Student Outcomes and School Climate**  
**OurSCHOOL Elementary School Survey (10378)**  
**PETES Highlights**

## Multiple Choice Question

Students were asked: "Understanding that learning happens best using a variety of activities, what type of learning activities would you like to see more often in your classes?"

- Learning activities that are connected to real life. (CReal)
- Learning activities where I ask questions and create solutions using what I know and what I am learning. (AskQ)
- Learning activities that allow me to think creatively. (Think)
- Learning activities that allow me to work with other students. (WwoST)
- Learning activities that allow me to build virtual or physical objects. (Build)







OurSCHOOL

A safe school environment is critical for students' learning and well-being. Schools are safer when school staff, students, parents and caregivers, and community agencies work together to prevent bullying and exclusion. **Bullying** is when a person tries to hurt another person, and does it more than once. It can be physical, verbal, or social, and can also take place over the internet with emails or text messages. The bully usually has power over the person being bullied, such as when the bully is bigger physically or more popular. Sometimes a group of students will bully others. **Exclusion** is when students feel excluded or treated unfairly at school because of ethnic or cultural background, social class, religion, disability, or other perceived categorical boundary. Exclusion is a form of bullying, and often students that are excluded are victims of other forms of bullying. Students who are bullied are prone to experiencing low self esteem, anxiety, depression, and disaffection from school. In extreme cases bullying can lead to suicide.

#### Key Findings from the Research

- During the 2021-22 school year, thirty percent of Canadian elementary students indicated they had been bullied in at least two ways during the previous four weeks. Verbal and social bullying were the most prevalent forms of bullying; about one-third of all students reported being bullied in these ways.
- Schools vary in their reported prevalence of moderate and severe bullying. In 2021-22, the average prevalence of moderate and severe bullying was 30%. One-half of all schools had a prevalence between 24% and 38%.
- Educators need appropriate skills to know how to identify and intervene when bullying incidents occur. School antibullying initiatives should include efforts to reinforce the requisite teacher knowledge, attitudes, and practices to prevent bullying.<sup>1</sup> Schools need to adopt anti-bullying interventions that employ multiple strategies targeting students, parents and caregivers, teachers, and staff. Positive effects associated with whole-school interventions include altered attitudes toward bullying, increased reporting of bullying incidents and intervention from students and teachers.<sup>2</sup>
- Bullying begins early. The 2021-22 *OurSCHOOL* survey data show the prevalence of bullying ranges from 32% in grade 4, 31% in grade 5, and 30% in grade 6. The prevalence of verbal and social bullying remains consistent across all grades, however there is a slight increase in cyber bullying at each grade level (8-10%) and a decrease in physical bullying (26-21%)
- Data from students can help school staff develop positive practices and policies. For example, in 2021-22 over 70% of students agreed or strongly agreed that teachers step in when they see a student being bullied, however only 52% of students felt that teachers can identify when bullying is happening.

Students from PETES completed the *OurSCHOOL* survey which included questions about bullying, school safety and exclusion. This report summarizes their views.

## 1. The prevalence of school bullying

The literature distinguishes between bullies, victims and those who are both bullies and the victims of bullying.<sup>3</sup> The percentage of students who report being victims of bullying is a useful school-level measure of the extent of bullying and its potential effects on youth. Students' reports of taking part in bullying and students' accounts of witnessing bullying are less useful as a school measure, because even a single incident of bullying may be seen or talked about by a wide range of students.

Students who are victims of bullying are classified in three ways: having experienced at least one of the four types of bullying; or being victims of moderate or severe bullying. Overall, 61% of students reported being victims of any bullying. Figure 1 - shows the results for all students in PETES, and separately for boys and girls, compared with the national average. Figure 2 indicates the types of bullying most often experienced by the students at PETES in the previous 30 days.

Figure 1: Prevalence of bullying at PETES

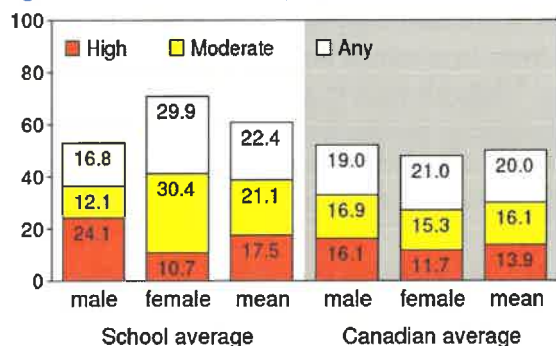
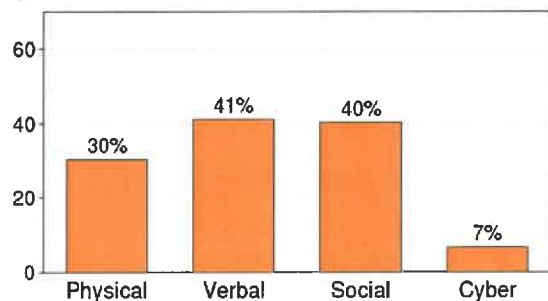


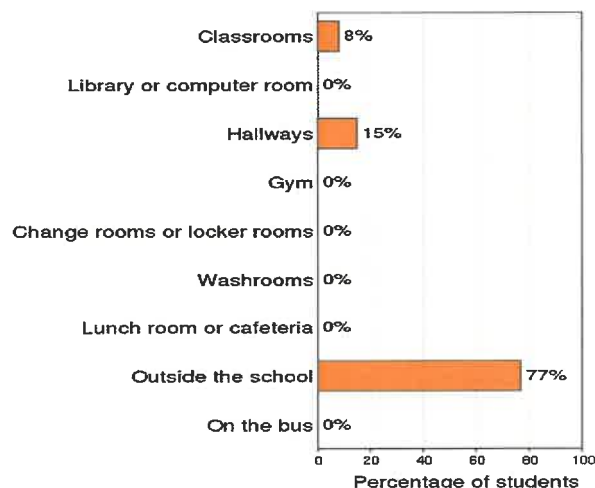
Figure 2: Bullying by Type at PETES



## 2. Where and when bullying occurs

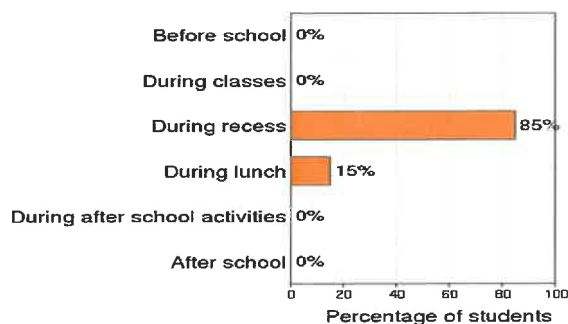
Bullying tends to occur most frequently in bathrooms, hallways, and playgrounds, but this can vary among schools.<sup>4</sup> Bullying 'hot-spots' tend to be places where there is inadequate supervision and differ by grade level.<sup>5</sup> Students in PETES were asked where bullying happened most often in and near their school. The results are shown in Figure 3.

Figure 3: Where bullying occurs at PETES



The students at PETES were also asked when bullying most often occurred. Figure 4 displays the results.

Figure 4: When bullying occurs at PETES





### 3. How students respond to bullying

Students in PETES who reported being bullied in the past four weeks were asked what they did the last time they were bullied. Figure 5 summarizes their responses.

Figure 5: How students respond when bullied at PETES

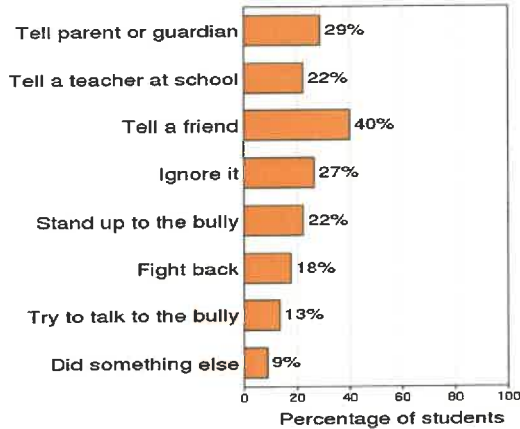
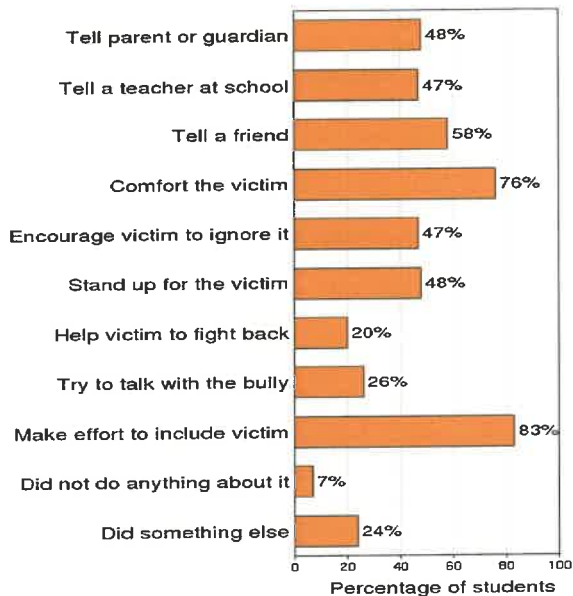


Figure 6 summarizes student responses when they saw or heard about another student being bullied.

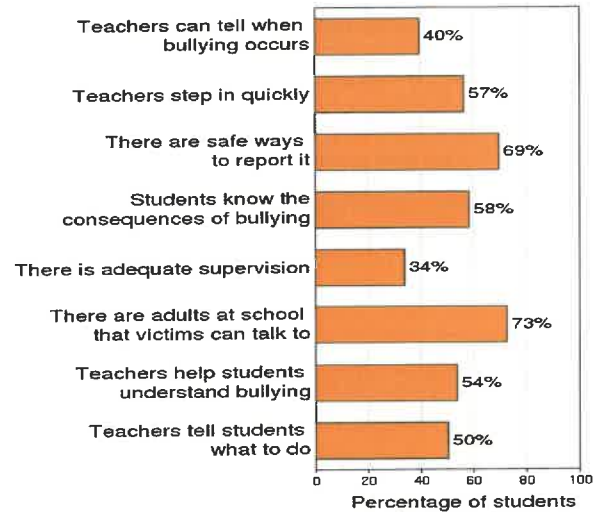
Figure 6: Response when others are bullied at PETES



### 4. Measures to prevent bullying

School policies and practices can help prevent student bullying. Students at PETES indicated the extent to which they felt certain anti-bullying measures were practiced in their school. Figure 7 shows the percentage of students that agreed or strongly agreed that these practices were evident in their school.

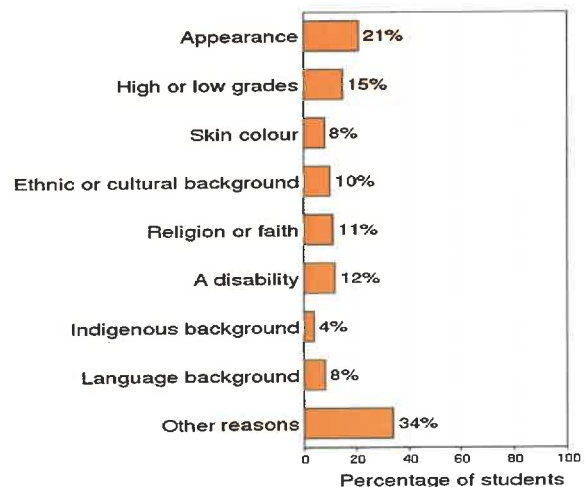
Figure 7: Measures to prevent bullying at PETES



### 5. Students who feel excluded

Many students feel excluded by their peers because of their ethnic or cultural background, social class, religion, disability, or other perceived categorical boundaries. Figure 8 shows the percentage of students who felt excluded by other students for various reasons.

Figure 8: Reasons students feel excluded at PETES



## 6. Feeling Safe at School

Students were asked three questions about school safety: whether they felt safe at school, safe going to school, and safe coming from school. Overall, 14.5% of girls and 22.4% of boys in PETES indicated that they did not feel safe at school. A further 23.6% of girls and 20.7% of boys neither agreed nor disagreed that they felt safe at school. Figure 9 shows the percentage of students that indicated that they felt safe at school, and the percentage of students who indicated that they felt safe on their way to and from school.

Figure 9: Students who feel safe at PETES

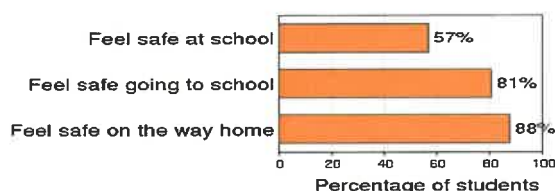
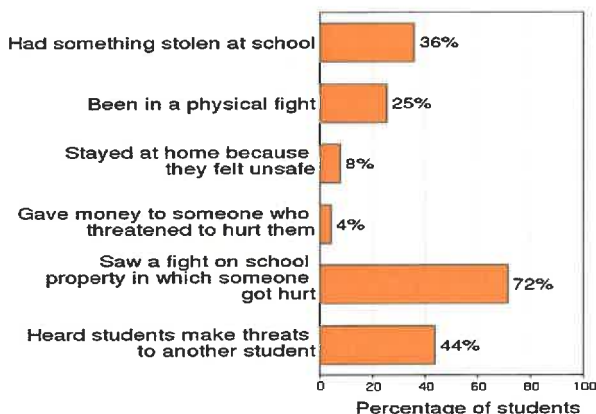


Figure 10 shows students' responses to six other questions concerning how safe they felt at school.

Figure 10: Indicators of an unsafe environment at PETES



## About OurSCHOOL

*OurSCHOOL* is an evaluation system that includes dynamic web-based student, teacher, staff and parent surveys. The system provides leading indicators of student engagement and wellness, and the aspects of classroom and school learning climate that research has shown affect student engagement and learning outcomes. Please see [www.thelearningbar.com](http://www.thelearningbar.com) for further information.

## About this School Report

This report was prepared by Dr. J. Douglas Willms, President of The Learning Bar. It was based on data from 119 students at PETES that completed the *OurSCHOOL* student survey in 2024. Schools can print this report free of charge for use in staff meetings and professional development activities. It can also be reproduced for distribution to parents.

### References:

1. van Verseveld, M. D., Fekkink, R. G., Fekkes, M., & Oostdam, R. J. (2019). Effects of antibullying programs on teachers' interventions in bullying situations. A meta-analysis. *Psychology in the Schools*, 56(9): 1522-1539.
2. Valle, J. E., Williams, L. C., & StelkoPereira, A. C. (2020). Whole-school antibullying interventions: A systematic review of 20 years of publications. *Psychology in the Schools*, 57(6), 868-883.
3. Berkowitz, R. (2014). Student and teacher responses to violence in school: The divergent views of bullies, victims, and bully-victims. *School Psychology International*, 35(5), 485-503.
4. Migliaccio, T., Raskauskas, J., & Schmidlein, M. (2017). Mapping the landscapes of bullying. *Learning Environments Research*, 20(3), 365-382.
5. Vaillancourt, T., Brittain, H., Bennett, L., Arnocky, S., McDougall, P., Hymel, S., ... & Cunningham, L. (2010). Places to avoid: Population-based study of student reports of unsafe and high bullying areas at school. *Canadian Journal of School Psychology*, 25(1): 40-54.

PETES  
Trend Reports

## Social-Emotional Outcomes

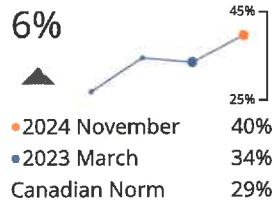
### Sense of Belonging\*\*

7%



### Anxiety\*\*

6%



### Orientation to Well-Being Eudaimonia\*\*

2024 November 80%  
Canadian Norm 80%

Only 1 data point available.

### Orientation to Well-Being Hedonia\*\*

2024 November 91%  
Canadian Norm 95%

Only 1 data point available.

## DRIVERS of Student Outcomes

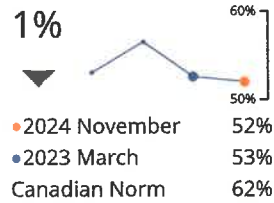
### Bullying and Exclusion\*\*

1%



### Feel Safe attending School\*\*

1%



### Positive Teacher-Student Relations\*\*

0.5



### Positive Learning Climate\*\*

0.3



### Expectations for Success\*\*

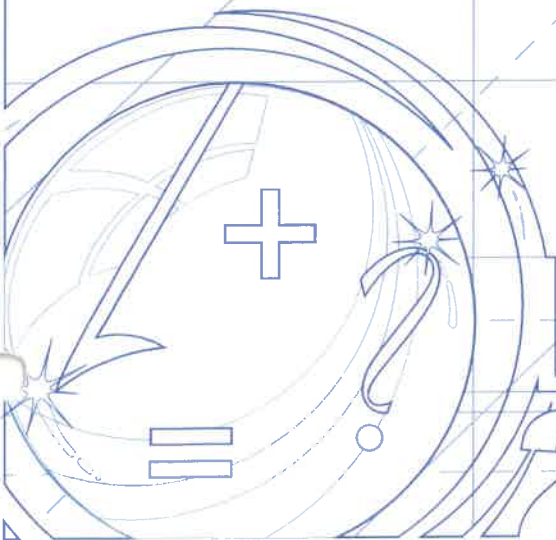
0.1





# **Action Plan 2024-2025**

**School Name:** Pierre Elliott Trudeau Elementary School



**LBPBSB**

**2024-2025**

# Action Plan

## Summary of Educational project:

### **School Orientation 1: Improve effectiveness at meeting the academic needs of our diverse learners.**

School Objective 1: Yearly identify student foundational need to be targeted.  
Implement measures to support identified need.  
Create and implement a literacy program in cycles 1 & 2

School Objective 2: Create a standardized progression of learning and evaluation in the English and French core subject areas.

### **School Orientation 2: To develop our pedagogical practices in collaboration with all staff members.**

School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.  
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.  
To increase our students capacity in solving conflicts more efficiently by developing critical thinking skills.

School Objective 4: To increase effective collaboration between teachers, support staff and between grades and cycles.

### **School Orientation 3: To improve student empowerment and sense of belonging.**

School Objective 5: To increase collaboration in student-led school projects.

School Objective 6: To increase the representation of our diverse student population.



## Orientation 1: Improve effectiveness at meeting the academic needs of our diverse learners.

This Orientation is coherent with the LBPSB Commitment to Success Plan as it is looking at also meeting the academic needs of our population of diverse learners. It aligns with objective 2 to ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge.

**School Objective 1:** Yearly identify student foundational need to be targeted.  
Implement measures to support identified need.  
Create and implement a literacy program in cycles 1 & 2

**School Strategy 1:** Develop and/or use standardized screeners:  
Cycle 1: Literacy screeners & gradual transition to Sonographe (French version of UFLI)  
Cycle 2: Literacy screeners for grade 3 non-readers & all students are regrouped based on the literacy screeners to progress at their level using UFLI

**School Objective 2:** Create a standardized progression of learning and evaluation in the English and French core subject areas.

**School Strategy 2:** -Release teams to plan & develop learning and evaluation tools per core subject.  
-Looking at the vertical and horizontal planning to have common assessments by grade level  
-The focus this year is on French

## Orientation 2: To develop our pedagogical practices in collaboration with all staff members.

It aligns with enhancing the leadership of in-school teams at LBPSB and improving principal and teacher collaboration towards implementation of research-based practices for instruction and support.

**School Objective 3:** Yearly identify student foundational need to be targeted.  
Implement measures to support identified need.  
Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.  
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.  
To increase our students capacity in solving conflicts more efficiently by developing critical thinking skills.

**School Strategy 3:** Implement the conflict resolution plan & strategies across all grade levels

**School Strategy 4:** Brigadiers & Peacepals will support group games during recess

**School Strategy 5:** Social and Emotional Learning in our classrooms

**School Objective 4:** To increase effective collaboration between teachers, support staff and between grades and cycles.

**School Strategy 6:** Provide time during staff meetings or Ped. Days for collaboration between cycles & grades to do multi-level projects that are also cross-curricular.

**School Strategy 7:** Standardized inclusion of integration aides in the IEP creation and process.



## Orientation 3: To improve student empowerment and sense of belonging.

It aligns with making social and emotional health a priority by improving a sense of belonging in the LBPSB community.

**School Objective 5:** Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.

Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.

To increase collaboration in student-led school projects.

**School Strategy 8:** Provide opportunities for students to get involved in school life (Shout-Outs on the intercom, Virtue Assemblies, Wellness Walks as a school, etc...)

**School Objective 6:** To increase the representation of our diverse student population.

**School Strategy 9:** Plan and host a multi-cultural school wide event.





## Principal's Report for Governing Board February 4th 2025

- Thank you to Home and School for the successful Holiday Breakfast, Holiday Fair, Open House, bus contribution for tubing, sleigh ride for the K students Subway, Pizza and TCBY lunches.
- Krista's last day was January 31st, I would like to thank her for all her years of service to the P.E.T.E.S. community. She will be missed by staff, students and the community!
- Warm Welcome to Emily Holding who will be Ms. Krista's replacement as Admin Assistant
- Grade 4 vaccinations went really well
- Open House--38 families and compared to last year 24 families. Our Ambassadors did an awesome job doing tours for families
- Registration is now closed. If you haven't re-registered your child please do so as soon as possible on Mozaik
- Grade 5-6 Skieur de l'île on Thursdays
- K5 weekly skating at the Vaudreuil Arena on Wednesdays
- School Wide Tubing Trip on Friday January 31st
- K4/K5 students visited the Musée des enfants mid-January
- Grade 6 Hot-Dog Fundraiser will be on Monday February 3rd
- Disneypalooza Musical & Dance Team rehearsals are ongoing
- ECA's started this past week on Mondays and Wednesdays
- Grad Committee Meeting on Thursday February 6th
- Friday February 7th is a Ped. Day
- Grade 2 sealant screening on Monday February 10th
- February 12th-13th Scholastic Book Fair during the evening for families
- February 12th--Cross-Country skiing for grade 5-6
- Volet Parent Game Night on Thursday February 13th
- Ped. Day on Monday February 17th
- Staff Appreciation Week February 17th-21st
- Black History Month Story Telling by Dinea Phillips on Tuesday February 18th
- Francisation: We are planning on getting started as we return after March Break
- Term 2 report Cards will be released on Friday March 14th. Parent-Teacher Interviews are scheduled for Thursday March 20th by appointment



# **SEED Governing Board Report**

February 4, 2025

December was a short, but a very busy month with everyone getting ready for the holidays. Our theme was Celebrations.

The children were engaged in making Christmas cards, wreaths, menorahs, Christmas trees and snow people. Many books were read showing different traditions and celebrations.

Our food drive was a success! The PETES community donated a total of 392 different food and personal items. Some grade 5 and 6 students volunteered to count and pack the items to be brought over to the Dream Center which is the local food bank in Vaudreuil Dorion. Every morning, the students had their turn to write a little message regarding the food drive and then had the opportunity to read their message over the intercom to the whole school.

January 6, 2025 was our first day back from the holidays. It was a ped day. Our theme was PJ Party! Some came in their jammies, others in comfortable clothing. We spent the day making cookies, some groups had hot chocolate, some made Froot Loop necklaces, and we played games.

The theme in January was Artic Animals/Winter Fun! We have had quite a few cold days in January, which was fitting. We spoke about the snowy owls, polar bears, and the artic fox. Our educators also observed the Chinese New Year which is the year of the snake.

January 24 was a ped day and the SEED Program was closed for professional development.

Our next ped day is February 7, 2025. We are going to Funtropolis.

There is another ped day on February 17, 2025. Sport Life is coming to our school.

Thank you for those of you who were able to be present at the emergency meeting regarding this ped day. I really appreciated it!





Lester B. Pearson School Board

Commission scolaire Lester-B.-Pearson  
1925 Brookdale Ave., Dorval, QC, H9P 2Y7  
[www.lbpsb.qc.ca](http://www.lbpsb.qc.ca)

January 28th 2025

To ensure members of the Lester B. Pearson School Board community remain up-to-date regarding what transpires at regular Council of Commissioners meetings, the Department of Communications and Community Development sends out summaries of the different decisions that are taken following each meeting.

Please find below highlights of some of the decisions that were taken during the January 27th meeting. Different Committee reports that were presented as well as the minutes can be found at the following link: <https://www.lbpsb.qc.ca/council-of-commissioners/information-from-council/>

1. The Council of Commissioners approved that the 2023-2024 Lester B. Pearson School Board Annual Report be approved and be transmitted to the Minister of Education, Bernard Drainville and that said report be distributed to the Premier François Legault, to Éric Girard, Minister responsible for Relations with English-Speaking Quebecers and to all Members of the National Assembly as well as to the municipalities on the territory of the Lester B. Pearson School Board.
2. The Council of Commissioners approved the Lester B. Pearson School Board's participation in the Centre d'acquisition gouvernementales group purchasing of Microsoft Licenses for a 24-month term with no option of renewing.
3. The Council of Commissioners approved that authorization be given and that an agreement be signed with the Federations and their Affiliated Sport Organizations.
4. The Council of Commissioners approved that By-law 3/2018: By-law to Confer Powers and Authority in Respect to the Act Respecting Access to Documents held by Public Bodies and the Protection of Personal Information be rescinded effective January 27, 2025.
5. The Council of Commissioners approved the Lester B. Pearson School Board's participation in the Centre d'acquisition gouvernementales (CAG) group purchasing for the supply of natural gas for a 39-month term.

